

Strands	Performance Standards	Benchmarks
R.1	Knowledge of the Faith	<p>To prepare Christians to know, understand and integrate the foundational beliefs of the Catholic faith through Sacred Scripture, Tradition and teachings of the Magisterium.</p> <p>R.1.1</p> <p>R.1.1.E.1</p> <p>To recognize through revelation that God desires to be in relationship with us</p> <ul style="list-style-type: none"> <li>• (PK) Recognize that God created all things</li> <li>• (PK) Know that God cares for all things</li> <li>• (K) Know that God and Jesus love us</li> <li>• (K) Understand that God gave us His Son Jesus</li> <li>• (1) Describe how baptism makes us members of God's family</li> <li>• (2) Identify that Jesus is both truly God and truly man</li> </ul> <p>R.1.1.E.2</p> <p>To reflect on God's revelation and thus come to understand our human desire for God</p> <ul style="list-style-type: none"> <li>• (PK) Know the love of God through love relationships</li> <li>• (K) Know that God and Jesus love us</li> <li>• (1) Recognize that God is with us at all times</li> <li>• (2) Know how God is present in ourselves, in our families and in our communities</li> </ul> <p>R.1.1.E.3</p> <p>To explore, understand and apply Scripture to life through the guidance of the Magisterium</p> <ul style="list-style-type: none"> <li>• (PK) Know that the Bible is a special book about God</li> <li>• (PK) Recall that the Bible tells us stories about creation, God and the birth of Jesus</li> <li>• (K) Recognize that Bible stories tell us about Jesus and can teach us to be kind, loving and helpful</li> <li>• (K) Retell Bible stories learned</li> <li>• (1) Know that the Bible contains God's word for God's people</li> <li>• (1) Tell stories of Jesus' birth, life and ministry, death and resurrection</li> <li>• (2) Indicate that the Bible consists of the Old and New Testament</li> <li>• (2) Tell the following Bible stories in the child's own words a) 1 Sam. 3:1-21 - Call of Samuel b) Jn 2: 1-11 - Wedding Feast of Cana c) Jn 6: 1-13 - Miracle of the Loaves and Fishes d) Lk 19: 1-10 - Zacchaeus e) Lk 15: 3-6 - Story of the Lost Sheep f) Mt. 18: 21-22 - Forgiveness g) Jn. 13: 1-15 - The Last Supper h) Jn. 19: 19-21 - Death, Resurrection, the Risen Jesus</li> </ul>
R.2	Liturgy and Sacraments	<p>To prepare Christians to understand and foster a full, active, and conscious participation in the celebration of the liturgy and the sacraments</p> <p>R.2.1</p> <p>R.2.1.E.1</p> <p>To understand that the sacraments which are celebrated by the Church are outward signs of God's love revealed through the Paschal Mystery of Christ</p> <ul style="list-style-type: none"> <li>• (PK) Know our Church celebrates Christmas and Easter</li> <li>• (K) Know and experience how our Church celebrates the liturgical seasons of Advent, Christmas, Lent and Easter</li> <li>• (1) Describe how our Church celebrates the liturgical seasons of Advent, Christmas, Lent and Easter</li> <li>• (2) Know and tell that Jesus died for us on the cross and rose from the dead on Easter Sunday to give us new life</li> </ul> <p>R.2.1.E.2</p> <p>To know and value the importance of the sacraments of initiation, including the dignity and responsibility of Baptism, the deepening of grace in Confirmation, and the centrality of the Eucharist</p> <ul style="list-style-type: none"> <li>• (PK) Know that we are welcomed into God's family at Baptism</li> <li>• (K) Share personal stories of Baptism</li> <li>• (1) Describe the signs and rituals of Baptism</li> <li>• (1) Describe how Baptism makes us disciples of Jesus and members of God's family</li> <li>• (2) Name and describe the two main parts of Mass: Liturgy of the Word and Liturgy of the Eucharist</li> <li>• (2) Understand how Jesus is truly present in the Eucharist: in the Word, in the people and celebrant, and in the bread and wine</li> </ul> <p>R.2.1.E.3</p> <p>To know and value the importance of the sacraments of healing – Reconciliation and Anointing of the Sick</p> <ul style="list-style-type: none"> <li>• (PK) Say "I am sorry" when prompted in appropriate situations</li> <li>• (K) Know the difference between right and wrong</li> <li>• (K) Apply words of forgiveness in appropriate situations</li> <li>• (K) Recognize the importance of prayer for those who are sick</li> <li>• (1) Relate forgiveness of others to God's forgiveness</li> <li>• (1) Identify people who need God's healing</li> <li>• (2) Understand we sin when we choose not to do good</li> <li>• (2) Celebrate God's forgiveness in the sacrament of Reconciliation</li> <li>• (2) Participate in prayer for the sick</li> </ul> <p>R.2.1.E.4</p> <p>To know and value the importance of the sacraments of service to the Church – Marriage and Holy Orders</p> <ul style="list-style-type: none"> <li>• (PK) Identify a priest in terms of "Father"</li> <li>• (K) Know that priests serve God in a special way</li> <li>• (1) Describe the different roles of the priest and deacon</li> <li>• (2) Recognize Marriage and Holy Orders as Sacraments</li> </ul> <p>R.2.1.E.6</p> <p>To acquire the knowledge, spirituality and skills which lead to full, conscious, and active participation in the liturgical life of the Church</p> <ul style="list-style-type: none"> <li>• (PK) Express thanks to God</li> <li>• (K) Participate in the Mass</li> <li>• (K) Show reverence and respect in Church</li> <li>• (1) Understand that Mass is a celebration of life and love and Jesus</li> <li>• (2) Describe how participation in Mass unites us as one in the Body of Christ</li> </ul>
R.3	Moral Formation in Jesus Christ	

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	R.3.1	<p>To prepare Christians to grow in holiness and make good moral choices by being drawn into a deep personal relationship with Christ</p> <p>R.3.1.E.1</p> <p>To develop a moral foundation centered in a virtuous life and properly informed conscience through the teaching of the Catholic Church</p> <ul style="list-style-type: none"> <li>• (PK) Understand that we are loved by important people in our life</li> <li>• (K) Name loving choices (sharing, kind words, taking turns, etc.) as related to becoming a holy person</li> <li>• (1) Model how loving choices relate to becoming a holy person</li> <li>• (2) Evaluate how choices in life relate to becoming a holy person</li> </ul> <p>R.3.1.E.2</p> <p>To recognize the need for grace to live a moral life and to be faithful to Scriptural values</p> <ul style="list-style-type: none"> <li>• (PK) Demonstrate love for self and others</li> <li>• (K) State the Great Commandment and the Golden Rule</li> <li>• (1) Explain the meaning of the Great Commandment and the Golden Rule</li> <li>• (2) Apply the Great Commandment and the Golden Rule to daily life</li> <li>• (2) Pray for God's help in knowing right from wrong</li> </ul> <p>R.3.1.E.3</p> <p>To recognize and honor the dignity of human life from natural conception to natural death</p> <ul style="list-style-type: none"> <li>• (PK) God made us as special creations</li> <li>• (K) Know that God made all people in His image</li> <li>• (1) Know we need to respect all people by our words and actions</li> <li>• (2) Demonstrate respect for all people of all ages</li> </ul> <p>R.3.1.E.4</p> <p>To understand the nature of sin and personal responsibility</p> <ul style="list-style-type: none"> <li>• (PK) Explore right and wrong choices through stories (Bible and others)</li> <li>• (K) Know the difference between right and wrong choices</li> <li>• (K) Demonstrate personal responsibility for wrong choices</li> <li>• (1) Recognize that our wrong choices hurt others</li> <li>• (2) Explain sin in own words</li> <li>• (2) Relate the concept of sin to how it affects our relationship with God and others</li> <li>• (2) Distinguish between accidents, mistakes and sin</li> </ul>
R.4	Prayer	
	R.4.1	<p>To prepare Christians to come into communion with God by learning to pray with Christ</p> <p>R.4.1.E.1</p> <p>To develop a life-long relationship with God through prayer</p> <ul style="list-style-type: none"> <li>• (PK) Explore talking to God through prayer and song</li> <li>• (K) Experience prayer daily</li> <li>• (K) Know that God hears us when we pray</li> <li>• (1) Experience listening to God when praying</li> <li>• (1) Share reasons for prayer</li> <li>• (1) Know that we can talk to God anywhere, anytime about anything</li> </ul> <p>R.4.1.E.2</p> <p>To know and participate in Catholic prayer traditions</p> <ul style="list-style-type: none"> <li>• (PK) Experience simple prayer gestures (folded hands, sign of the cross, raised hands)</li> <li>• (K) Recite and demonstrate the sign of the cross</li> <li>• (K) Say simple prayers in the morning, evening and mealtime</li> <li>• (K) Pray spontaneously on special occasions with family and at Church</li> <li>• (1) Recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and Glory Be</li> <li>• (2) Recite a prayer of sorrow</li> </ul> <p>R.4.1.E.3</p> <p>To know and experience private, communal and liturgical forms of prayer</p> <ul style="list-style-type: none"> <li>• (PK) Experience prayer in class, with the family and at church</li> <li>• (K) Participate in prayer in class, with the family and at church</li> <li>• (K) Observe and model talking to God in private prayer</li> <li>• (1) Respond appropriately to the prayers at Mass</li> <li>• (1) Participate in the different forms of prayer associated with the Church seasons (i.e. Advent wreath, Stations of the Cross, Marian devotions)</li> <li>• (1) Experience private prayer forms through gesture, movement, word and music</li> <li>• (2) Prepare and assume different roles in communal forms of prayer</li> <li>• (2) Compose a private prayer to God</li> </ul> <p>R.4.1.E.4</p> <p>To recognize the importance of the role of Scripture in our prayer life</p> <ul style="list-style-type: none"> <li>• (PK) Learn to thank God through the stories from Scripture</li> <li>• (K) Respond to God through Scripture stories</li> <li>• (1) Seek God's help to love and serve others by listening to appropriate Bible stories ( i.e. Good Samaritan, Zacchaeus, Good Shepherd)</li> <li>• (2) Connect forgiveness and Eucharist Scripture stories with their preparation for their first reception of Reconciliation and Eucharist</li> </ul>
R.5	Community Life in the Church	
	R.5.1	<p>To prepare Christians to live in community and to participate actively in the life and mission of the Church</p> <p>R.5.1.E.1</p> <p>To actively participate in the life and work of the local and global faith community</p> <ul style="list-style-type: none"> <li>• (PK) Discover our role as members of God's family</li> <li>• (K) Explore the larger world of the faith family, the Church, through experiences of family and parish</li> <li>• (1) Celebrate Sundays and special family and Church Holy Days and seasons (i.e. Advent, Christmas, Lent, Easter)</li> <li>• (2) Participate in works of charity beyond the classroom and family</li> </ul> <p>R.5.1.E.2</p> <p>To grow spiritually as a faith community</p> <ul style="list-style-type: none"> <li>• (PK) Participate in prayer with our families and Church communities</li> <li>• (K) Attend parish Eucharistic celebrations and other types of services and devotions</li> <li>• (1) Respond to the prayers of the Eucharist</li> <li>• (1) Participate in Church devotions, services and liturgies</li> </ul>

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		R.5.1.E.3	<ul style="list-style-type: none"> <li>• (2) Understand how Jesus is present in the Eucharist: in the Word, in the people and celebrant, and in the bread and wine</li> <li>• To cultivate human values and Christian virtues</li> <li>• (PK) Practice ways of loving others</li> <li>• (K) Identify ways Jesus served others</li> <li>• (1) Describe ways you have served others</li> </ul>
		R.5.1.E.4	<ul style="list-style-type: none"> <li>• (2) Explain how your service participation is following Jesus' example</li> <li>• To develop good stewardship</li> <li>• (PK) Practice ways of sharing</li> <li>• (K) Identify gifts and talents</li> <li>• (1) Recognize your gifts and talents</li> <li>• (2) Tell how you may share your talents and gifts with the Church</li> </ul>
R.6	Missionary Spirit		
		R.6.1	To prepare Christians to participate in society as faith-filled disciples and to be able to witness their faith in word and deed
		R.6.1.E.2	<ul style="list-style-type: none"> <li>• To exercise responsible stewardship for the gift of creation</li> <li>• (PK) Recognize that all things are gifts from God</li> <li>• (PK) Name gifts of God's creation</li> <li>• (K) Recognize that all of God's creation needs care</li> <li>• (K) List ways to care for God's creation</li> <li>• (1) Describe ways you take care of God's creation</li> <li>• (2) Explain that when you reduce, recycle or reuse, you are being stewards of God's gifts of creation</li> </ul>
		R.6.1.E.5	<ul style="list-style-type: none"> <li>• To give witness to Catholic principles and values in all aspects of daily life</li> <li>• (PK) Learn how to love and respect yourself and others</li> <li>• (K) Show love and respect in your actions with others</li> <li>• (1) Learn to care for the poor and suffering</li> <li>• (2) Practice works of charity with families and classmates</li> </ul>
		R.6.1.E.6	<ul style="list-style-type: none"> <li>• To develop an awareness of and respect for the beliefs and traditions of other world religions</li> <li>• (PK) Experience other religious holiday celebrations i.e. Hanukkah, Kwanzaa</li> <li>• (K) Explore and experience religious traditions from around the world</li> <li>• (1) Recognize that there are people of other faiths, beliefs and traditions</li> <li>• (2) Know that all other religions have holy places and holy people</li> </ul>
R.7	Safe Environment		
		R.7.1	To help Christians realize that each person deserves to be loved and cared for and can help themselves stay safe
		R.7.1.E.1	<ul style="list-style-type: none"> <li>• To understand each human being is created in the image and likeness of God</li> <li>• (PK) Identify ourselves as children of God</li> <li>• (K) Recognize that all children are persons of worth and their bodies belong to them</li> <li>• (1) Understand that all children are persons of worth and worthy of respect</li> <li>• (2) Understand that we are worthy of respect from others</li> </ul>
		R.7.1.E.4	<ul style="list-style-type: none"> <li>• To differentiate between safe, unsafe and unwanted touch</li> <li>• (PK) Know that parts of our bodies are considered private</li> <li>• (K) Describe the difference between safe and unsafe touch</li> <li>• (1) Describe experiences that make you feel safe or unsafe</li> <li>• (2) Recognize that it is the best thing to tell a trusted adult when you are uncomfortable or feel unsafe</li> </ul>